

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	<ol style="list-style-type: none"> <li>1) Library Manners and Introduce Citizenship</li> <li>2) Layout of Library: <ul style="list-style-type: none"> <li>• areas of library</li> <li>• circulation desk</li> <li>• book return/checkout</li> <li>• story area</li> <li>• K section of books</li> <li>• Favorites area</li> </ul> </li> <li>3) Library Book Care <ul style="list-style-type: none"> <li>• Clean Hands</li> <li>• Use a Shelf Marker</li> <li>• Turning pages carefully</li> <li>• Use a book mark</li> <li>• Return books on time</li> <li>• Keep books safe</li> </ul> </li> <li>4) Listening Skills</li> <li>5) Understand between Fiction and Non-Fiction</li> <li>6) Proper way to take out a book and return it</li> <li>7) Recognize the cover of a book</li> <li>8) Recognize parts of a book: Cover, Spine, Back Cover, title, author, illustrator, cover art, pages</li> </ol>	<ol style="list-style-type: none"> <li>1) The Shelf Elf , Scoob, manners on board</li> <li>2) Walk through the Library</li> <li>3) Leo the Library Mouse book care booklets</li> <li>4) Books, Video, Smart board</li> <li>5) Where The Wild Things Are Book, Video, Puppets , Whiteboard</li> <li>6) Books in the Library</li> <li>7) Book</li> <li>8) Book</li> </ol>	<ol style="list-style-type: none"> <li>1) Verbally reinforce manners</li> <li>2) Have students color a map of the library</li> <li>3) Leo The Library Mouse book care booklet</li> <li>4) Counting to 3, shut off lights, clapping</li> <li>5) Wild Things coloring worksheet, whiteboard draw or list Fiction and Non-Fiction</li> <li>6) Circulation Desk</li> <li>7) Book Cover Worksheet</li> <li>8) Book Parts Labeling worksheet, Smart Board activity pg 3-7,9,10</li> </ol>	<ol style="list-style-type: none"> <li>1) September</li> <li>2) October</li> <li>3) Sep-Oct</li> <li>4) Sep-June</li> <li>5) Oct ( review end of Oct-beginning of Nov)</li> <li>6) November</li> <li>7) November</li> <li>8) December and May</li> </ol>

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	<ol style="list-style-type: none"> <li>1) -ABC Order</li> <li>2) Review of Book Care Rules</li> <li>3) Groundhogs, Leprechauns, and Dr. Suess Month</li> <li>4) Earth Day Month</li> <li>5) Introduce Quality Literature ( Caldecott, Newberry)</li> <li>6) Difference between Fiction and non-Fiction Books</li> </ol>	<ol style="list-style-type: none"> <li>1) Snowflake Bentley book</li> <li>2) Book, Smart board</li> <li>3) Books, SNAP video of Dr. Suess Books</li> <li>4) Books</li> <li>5) Books</li> <li>6) 1 fiction book and 1 non- fiction book</li> </ol>	<ol style="list-style-type: none"> <li>1) alphabetizing Worksheet, Snowflakes to put in ABC order, alphabet dot to dot</li> <li>2) Book Care Rules Worksheet</li> <li>3) Worksheets</li> <li>4) Worksheets</li> <li>5) Show books with medal and ask student what the medal means, draw a picture of the medal</li> <li>6) Fiction and non-fiction book (drawing worksheet)</li> </ol>	<ol style="list-style-type: none"> <li>1) Jan</li> <li>2) Feb</li> <li>3) Mar</li> <li>4) April</li> <li>5) May</li> <li>6) June</li> </ol>